



Re-Entry FAQs:

1) What color level will we be when school begins?

With so many changes occurring so rapidly, the district will release the color level the week before school starts. Every effort will be made to have a face-to-face school option for those choosing to do so.

2) How will I know what color level we are in on a given day?

Color levels will be communicated similar to a snow day. Orange and red levels would not change on a daily basis, but would be for an extended amount of time to allow for families to make the necessary adjustments.

MVP Questions:

1) Will my child be able to get the courses that they want?

Elementary students will participate in standard grade level curriculum including Mathematics, English Language Arts, Science, and Social Studies. Music, Art, and P.E. will also be incorporated into daily instruction. Sixth through twelfth grade students will be enrolled, to the greatest extent possible, into the course they were already set up to take this fall. Counselors and administrators from each building will contact families regarding scheduling details.

2) How much time will be required for my child in the online MVP program?

Virtual and blended learning are rigorous approaches to instruction requiring substantial time and effort. It is NOT what was experienced during the spring's emergency closure. Families should expect for K-12 students to commit a similar amount of time daily to a traditional school day. Parent and/or family support is largely dependent on the age of the student. Students in our youngest grade levels will need parent support for a majority of their learning experience when not on campus. In these settings, the parent should be considered as a "learning coach." For students in older grade levels, parent and/or family support lessens as there is an increase in personal responsibility for self-driven learning.

3) If my child has special needs, are they eligible for MVP?

Yes. All Marshfield students, regardless of special needs or circumstances, are eligible to be considered for MVP. IEP team meetings will be convened for students with special needs to ensure a placement in MVP is in the best educational interest of the child. Students with IEPs in the MVP program will continue to receive special education services. We are encouraging

families, where possible, to come to campus for a limited capacity setting with small group and individualized instruction.

4) Is my child allowed to participate in MSHSAA activities if they are enrolled in MVP?

Yes. Students enrolled in virtual or blended instruction are eligible to participate in extracurricular activities. Junior high students must have a minimum of two seated courses on campus to be eligible for athletics.

5) Will my child have technology access if they are enrolled in MVP?

Yes. Should an MVP student need a device to participate in virtual or blended learning, the school district will provide either an iPad or Chromebook based on the grade level of the student. In some circumstances, the district may also help to provide internet access if needed.

6) What will parent communication look like for student academics in MVP?

Parent communication will be VITAL to the success of MVP students. Daily communication between teacher and student in the district's learning management systems will be necessary for success. Additionally, close contact between parents and teachers will be imperative. It will be expected that parents of MVP students are readily available for parent/teacher communication.

7) Will students still earn grades/credits in MVP?

Yes. Students will be expected to participate in all learning activities and will receive grades and credits in the same manner as seated course work. It is important for students and families to understand that MVP courses will be rigorous and require substantial time and effort on the part of students and families in order to successfully complete. If a student falls behind on their course work, it can be difficult to catch up.

8) How long do I have to sign up for MVP?

Students wishing to enroll in MVP should, if at all possible, complete the enrollment interest form no later than Friday, July 31, 2020.

9) If we enroll in MVP and begin virtual or blended learning, can we transition back to seated learning at any time?

The district has established enrollment windows for all virtual course work. Students enrolling in MVP will be expected to make a one semester commitment to be reviewed at the conclusion of the fall semester. While this is the expected standard, the district will monitor if virtual instruction continues to be in the best educational interest of the student, and may request a student return to seated instruction. Additionally, IEP teams will convene as necessary to determine if virtual instruction continues to be in the best educational interest of students with IEPs.

10) If enrolled in MVP are students required to come to campus for instruction?

It is preferred that elementary MVP students come to campus as often as possible in limited capacity and/or small group environments. We believe face-to-face instruction is an important

factor for academic success. For students in 6th through 12th grades, we are working to have scheduled study hall opportunities available during the day, but instruction will be predominantly online through the Canvas learning management system.

11) Will there be any options for Pre-K students?

Currently, we do not have a virtual or blended Pre-K option.

12) What kind of services will be offered for my students if they have academic struggles and would normally receive extra support in the classroom?

For elementary students, as often as possible, teachers will provide individualized and small group instruction to students with academic struggles when they are able to come on campus. If a student is unable to come to campus, instruction will be differentiated, as much as possible, to meet the unique learning needs of each student. Teachers are trained in targeting instruction to meet a variety of learning styles and abilities, and will continue to offer this expertise in a virtual or blended setting. IEP and 504 accommodations and modifications will be developed and offered throughout.

Sixth through twelfth grade MVP course curriculum has been developed by Springfield Public School's Launch team, and will be facilitated by Marshfield teachers. These courses have a predetermined scope and sequence, and are rigorous by design. Study hall support will be offered at both the junior high and high school campus on a limited basis. IEP and 504 accommodations and modifications will be developed throughout.

Sports/Activities Questions:

1) If school is closed will there be any sports or activities?

If Marshfield R-I enters into the "Red" plan, which is all virtual learning, there will not be any extracurricular activities during that period in accordance with MSHSAA guidelines.

Staff Questions:

- 1) If I don't feel well, how do I deal with leave, communication and notification?

It is expected that each day all employees monitor their health closely. If you have symptoms of COVID-19 or are just not feeling well, it is best that you call your supervisor for a substitute.

There is also additional leave available, specific to COVID-19 related absences through Families First Coronavirus Response Act (FFCRA).

- 2) **What is Families First Coronavirus Response Act (FFCRA)?**

This Act requires certain employers to provide employees with emergency paid sick leave (EPSL) or emergency family and medical leave (EFML) for specified reasons related to COVID-19.

It applies to public agencies regardless of the number of employees. It is effective from April 1, 2020 through December 31, 2020.

If an employee meets the requirements to qualify for leave, the District is required to continue health insurance for the employee while on leave.

- 3) **What if I use all of my FFCRA time due to a required quarantine or taking care of a sick family member?**

You will not receive additional FFCRA time. However, you could use your annual district-provided leave, or you may be eligible for traditional FMLA.

- 4) **Can my supervisor require me to not be at work? If so, do I have to use my own leave time?**

Your supervisor may send you home if they believe you have COVID-19 symptoms or an illness that is causing concern about your wellbeing or a risk to others. There will be expectations for you to pursue treatment or medical consultation. You could be eligible for EPSL leave. Please check with the Central Office to see if you meet the criteria.